

Analysis of Marxist Belief Education in Contemporary Colleges and Universities

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Abstract. The basic content of Marxist belief education includes Marxist political standpoint education, Marxist social development law education and Marxist social ideal education. Under the background of economic globalization, western hostile forces, relying on their first-mover advantages in economy, politics and military affairs, are trying to disintegrate the socialist system ideologically and carry out peaceful evolution to our country. People's consciousness is a reflection of the constantly changing real world based on practice. The generation and change of people's beliefs originate from the development of the times and the change of social structure. The teachers of Ideological and political theory course in Colleges and universities are the main force in the implementation of Marxist Belief Education for college students. To achieve the goal of Marxism popularization, we must carry out the propaganda and education of Marxism theory in various fields and in various forms, so as to make Marxism truly the leading ideology in China.

Keywords: Marxism, Faith education, Colleges and universities.

1. Introduction

Marxist belief education refers to a complicated educational process in which educators purposefully and systematically impart Marxist theory to the educated under the interaction of various factors. The educated consciously digest, absorb and transform the Marxist theory into individual needs based on their existing level of knowledge, thus forming a firm belief in Marxism [1]. Under the background of economic globalization, western hostile forces, relying on their first-mover advantages in economy, politics and military affairs, are trying to disintegrate the socialist system ideologically and carry out peaceful evolution on our country [2]. The non-belief of Marxism is a true portrayal of many college students. To them, Marxism is only a kind of knowledge used to cope with examinations, while belief is a sacred word and requires a devout heart. To explore the practical education path of Marxist belief education, we must first clarify the basic content of Marxist belief education and the practical requirements of Marxist belief education in order to find the correct direction for the practical education path of Marxist belief education [3]. Teachers of ideological and political theory courses in colleges and universities are the main force in the implementation of Marxist belief education for college students. To bear this heavy responsibility, they must first have firm Marxist belief [4]. Letting contemporary college students accept Marxist education has been a strategic guiding ideology of the party and the country.

As a Marxist belief of contemporary college students, whether Marxist ideas are generally accepted among contemporary young college students is a situation that colleges need to understand. People's consciousness is a reflection of the ever-changing real world based on practice. The generation and change of people's beliefs originate from the development of the times and the change of social structure [5]. The current education of Marxist theory for college students is from the theoretical education of Marxism, the overall teaching quality of Marxist theory, and the bare teaching methods of political theory. Belief is a kind of spiritual activity and mental phenomenon that gradually emerges and becomes independent from productive labor and social life after humans enter the sapiens stage [6]. To enhance the effectiveness of Marxist belief education in colleges and universities is to give full play to the leading role of Marxist belief education and to mobilize the initiative of educational objects. To achieve the goal of popularization of Marxism, it is necessary to propagate, popularize and popularize Marxist theory in various fields and through various forms, so that Marxism can truly become China's dominant ideology [7]. Dealing with the relationship between Marxist belief education and education in other disciplines helps us to reveal the laws of

Marxist belief education, choose effective methods for developing Marxist belief education, and expand the field of Marxist belief education.

2. An Analysis of the Realistic Necessity of Belief Education Research

The belief in socialism is the embodiment of Marxist belief in the cause of proletarian and human liberation, and in the realistic socialist movement. It is more of a social and political belief. The study of Marxism belief education in Colleges and universities can provide spiritual guarantee for the development of Chinese society to a certain extent. The reform of the economic system has diversified people's ideas, beliefs and values, and put forward higher requirements for the education of Marxist theory [8]. Marxism belief education can make individuals understand their obligations and responsibilities, and feel the significance and value of existence. As the backbone of building a new socialist China, whether contemporary college students have established a correct and firm Marxist belief will be related to the fundamental issue of whether the national flag changes and communism can be realized [9]. The education of Marx belief in college students is an important way for the popularization of Marx. The most important thing is to let the students deeply understand the charm of Chinese Marxist theory, the innovation in the process of theoretical development and the important position of the theory itself.

With the deepening of reform and opening up, the development of market economy and the commercial operation of culture. The wave of globalization provides opportunities and platforms for the dialogue and exchange of ideas and cultures on a global scale. We can also seize this opportunity and use this platform to export Marxist beliefs. The popularization of propaganda and education is an important experience of the Communist Party of China. The ideological work of publicity and education is, in the final analysis, the work of being a man and realizing the unity of the party spirit and the people's spirit. The number of films about Marxist ideology and Party building publicity and education in the films is shown in Table 1.

Table 1. Number of Marxist and Party building propaganda and education videos

Year	Documentary	Film
2016	13	415
2017	16	423
2018	18	406
2019	21	431

Deep changes have taken place in China's socio-economic foundation and social structure, reflecting the coexistence of various ideological cultures, values and ethics in ideology and culture. Education reflects the process of teaching, and Marxist belief is only a noun form, which is the fundamental difference between the two. Ideological education is the strategic choice for the CPC to liberate and build a socialist society. The construction of publicity and education consists of design and implementation. The design here is to use the limited input samples to design the classifier, and the realization is to classify or make decisions on the input sample data. As shown in Figure 1.

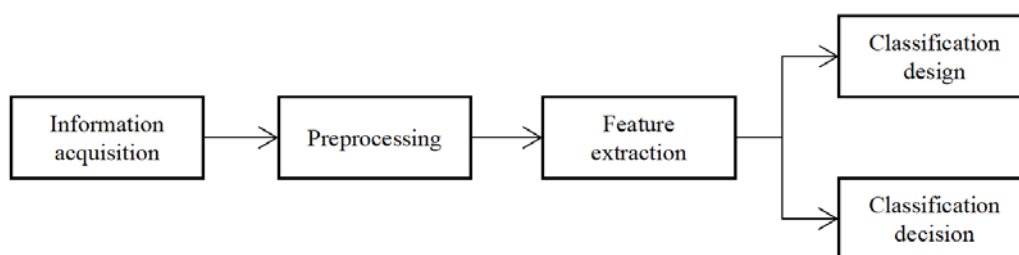


Figure 1. The basic structure of the model recognition system

In real life, advocating irrationality caused by the crisis of faith firmness shows the value orientation of following the trend and feeling. Different from intellectual education, an important aspect of the process of Marxist belief education is to cultivate the educated with good personality and psychological quality and indomitable will to produce strong political and moral beliefs and ideal pursuit. The form of social consciousness has its own internal organization, internal laws and internal functions and is relatively independent. The understanding of ideology should go deep into the economic structure and class relations behind ideology. In the ideological field of class society, the ideology of the ruling class plays a leading role. Belief is a person's choice and is to grasp the values and world outlook of life. The areas where people of faith have problems are mostly limited to understanding the historical problems of religion [10]. This problem is mainly reflected in the fact that if people believe in God, then the existing belief is only a manifestation of faith. The aim of running a university is to train high-quality talents for the society. China is a socialist country, and the talents trained by universities must contribute their own strength to the socialist construction of our country. Therefore, the direction of running a university should be consistent with the social nature of our country, and it should be devoted to training high-quality talents who have not only mastered solid scientific and cultural knowledge, but also established firm belief in Marx.

3. Implementation Countermeasures and Development Suggestions of Belief Education

3.1 Countermeasures for the Implementation of Belief Education

With the deepening of reform and opening up, China's overall national strength and people's living standards have greatly improved. Great changes have also taken place in the social structure and the pattern of the world, which is an indirect result of the transition of social ideology and presents the characteristics of diversified values. Teachers of ideological and political theory courses in colleges and universities must have a clear awareness of belief education. In ideology, they must first clarify the relationship between Marxism and belief, and the relationship between belief education and freedom of belief, belief choice and knowledge transmission. From the perspective of ideological awareness, colleges and universities should attach importance to ideological and political theory courses, pay close attention to the education of Marxist belief, and realize that the setting of ideological and political theory courses is conducive to the all-round development of students and the colleges and universities are always on the road of running a socialist school. The reason why some educators can't consciously reflect on the practice of Marxist Theory Education under the guidance of belief education consciousness is that their understanding of the relationship between belief and Marxism is not accurate and profound. The thorough deconstruction of Marxism in the field of ideology is rooted in the revolution of its practical philosophy. Unlike other religions, Marxism regards gods and gods as its worship objects, which are closely related to the existence of human social life. It breaks the spiritual shackles given by religious belief and rebuilds belief on the basis of practice.

3.2 Analysis of Suggestions for the Development of Belief Education

At present, there are still many problems in college students' belief in Marxism. The main causes of these problems are the impact of the diversity of values, some problems in socialist construction and the low ebb of the international communist cause. Diversification of college students' Marxist beliefs. The diversity of belief is the diversity and complication of belief objects and contents. The way college students think, their mastery of the theory of socialism with Chinese characteristics, and their mastery of Marxist theory are all directly affected by the teaching effect. Marxism itself has the characteristics of advancing with the times. It is not fixed. Marxism is often marginalized. False consciousness is the nature of a specific stage of ideology, not the ideological content that constitutes human history [11]. Countries with democracy as the dominant ideology have proclaimed the principle of people's sovereignty in their constitutions. They all recognized the

principles of freedom, equality and equality before the law, and all whitewashed this ideology into the democratic consciousness of the whole people. Unified Marxism also accepts Marxist theory and its research results in criticism and keeps pace with the times. To realize the modernization of Marxism, we must first accurately grasp the theme of the times and actively respond to the challenges of the times. We should further emancipate our minds, grasp the historical relationship, and develop the international Marxist research system on the basis of adhering to and developing Marxism.

4. Summary

Faith is the fundamental belief that people hold for a long time and must be defended. It is a unique psychological phenomenon for human beings. Marxist belief education is very important to the socialist modernization construction of our country, so it has attracted many scholars' attention. The school students are the core force of the future socialist modernization construction, and the establishment of Marxist belief is the important ideological basis to ensure that these backbone forces serve the country and society. In the four-dimensional system of Marxism belief education in Colleges and universities, we should not only pay attention to the leading role of the educational subject, but also see the initiative of the educational object, the key connection of the educational medium and the objective restriction of the ring. From the perspective of the development of belief education, the process of Marxist belief education is a process of endless development. People's thoughts are constantly changing and developing, and sometimes ideological problems will appear repeatedly. Therefore, Marxist belief education cannot be accomplished overnight, but should be carried out repeatedly. This is the repetitiveness of the educational process. Only when a correct understanding of Marxist theory is formed in the gradually increasing social experience can we have deep feelings for Marxist theory and have a solid foundation for the establishment of Marxist belief.

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